

Montbello High School

5000 Crown Blvd. Denver, Colorado

P: 720-423-5900

Principal Neisa Lynch



Collaborative School Committee 2024-2025

Montbello High School Vision Statement

Montbello High School prepares students to be the next generation of leaders and disruptors who execute systemic and positive change throughout our community and the world.

Montbello High School Mission Statement

As a focal point of our community, Montbello High School partners with our families, community and alumni to implement comprehensive learning that honors the past, present, and future of our Montbello Community. Montbello High School provides experiences that are academically robust and anti-racist. We are unified in our relentless focus on multicultural education, innovative and interdisciplinary teaching and learning, restorative approaches, and the amplification of student voice.

February 5th, 2025

Budget Meeting

In attendance: Principal Lynch, AP Elkind, Community Member Ariane Brown, Teacher - Wren Glick, Mr. Dixon and Ms. Dixon in attendance (parents), Chris Urias (community member), 1 parent unavailable in Marshall Islands

Agenda:

Welcome

Purpose of Meeting

-quick welcome, purpose of meeting.

-we reached consensus last meeting on the budget, this meeting is to clarify which group was reduced and to provide details to committee in a more specific manner

-no questions on the purpose of meeting

2025-2026 Budget Overview and Discussion

-spending almost 11 million dollars on teacher salaries

[CSC Budget Overview](#)

-this document is reviewed in detail, with numbers

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- we started by naming projections
- showed actual numbers for 25-26 budget, break down of chart

- question on whether there is a minimum we need to keep in reserves
- answer - we like to keep a reserve to buffer for any issues, and it supports our staffing plan if we don't meet projections the following year.

Reminder of focus on literacy development and review of data showing students not reading or writing at grade level.

Program Restructure

Reduced Positions:

4 ELA - E Social Studies Positions

Total Reduced: 4 DCTA Teacher Positions

Added Positions:

1 ELA - S Social Studies Position

3 ELA - E English Positions

2 ELD - ELA -S Positions

4 ELA - E Literacy Intervention Teachers (English License Required)

1 ELA - E Math Intervention Teacher

Total Added: 11 DCTA Teacher Positions

Consensus on staffing plan with reduction of 4 ELA-E Social Studies teachers and addition of 7 DCTA positions

Question on whether reduced teachers can apply for new positions

- answer is yes, if they meet the qualifications they can apply and will be granted an interview
- they also receive support from district in finding a new job
- they keep position until the end of the school year
- 4 teachers have chosen to voluntarily vacate positions, and remaining teachers match the remaining positions.

Question on whether reserve is being used to pay for new teachers

- yes it is, some reserve was used.

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Question on whether new teachers are sustainable in future years

-yes we firmly believe our projections will grow as we continue to build out the school, and that extra money will be used to support the new positions going forward

Nothing added to purchases from discretionary fund

Unanimous consensus that this plan, including the reduction of the identified consideration group (Social Studies) should be adopted.

Adjourn - Next meeting is March 20th